POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Service-Oriented Architectures

Course

Field of study Year/Semester

Computing 1/2

Area of study (specialization) Profile of study

Distributed Systems general academic

Level of study Course offered in

Long-cycle studies

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Projects/seminars

30 30 0

Number of credit points

5

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr hab. inż. Maciej Zakrzewicz, prof. PP dr inż. Juliusz Jezierski

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wydział: wydział:

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Prerequisites

Course objective

- 1. Learn the fundamentals of designing enterprise application according to the Service Oriented Architecture.
- 2. Understand how to solve performance, availability and security problems of enterprise applications.
- 3. Learn teamwork skills.

Course-related learning outcomes

Knowledge

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Social competences

Methods for verifying learning outcomes and assessment criteria

Learning outcomespresented above are verified as follows:

- reports and assignments; includes teamwork
- final project presentation
- final test of choice 30 single-choice questions, 15 correct answers required to pass

Programme content

Lectures:

Introduction to SOA: motivation, basic concepts, use cases. Service classification: business services, proxy services, process services, orchestration services, helper services. Overview of development technologies for SOAP Web Services. Review of the basic XML technologies: XML Schema, XPath, XSLT. BAsic standards and protocols: SOAP, WSDL, UDDI. Security standards: WS-Security, WS-SecurityPolicy, SAML. Java Enterprise Edition application server security features. Binary data transmission to/from Web Services: SOAP with Attachments, MTOM/XOP. Web Service Reliable Messaging (WSRM). Conversational Web Services. Development approaches for SOAP Web Services: Top-down, Bottom-up. Microservice Architecture concepts. RESTful Web Service concepts and implementation. Introduction to process and orchestration services. Business process modeling using BPEL. Implementing process services: business service invocation, security, transactions, adapters, business rules. Introduction to proxy services: ESB – Enterprise Service Bus, interaction models, security, SLA rules, monitoring. SOA deployment strategies, design patterns. Service-oriented analysis. SOA Governance.

Labs:

SOAP/RESTful Web Service modeling, design and development using Java Spring Boot, following the Top-down and Bottom-up approaches. Developing SOAP/RESTful Web Service clients. Using Apache Camel to orchestrate SOAP/RESTful Web Service invocations. Developing GUI for process services. Using message brokers for the Microservice Architecture. Deployment on containers. Database integration. Advanced final software projects.

Teaching methods

Lecture: multimedia presentation, illustrated with examples given on the board.

Laboratory exercises: a multimedia presentation, a presentation illustrated with examples given on the board and tasks given by the lecturer, practical exercises.

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Bibliography

Basic

- 1. Enterprise SOA: Service-Oriented Architecture Best Practices, Dirk Krafzig, Karl Banke, Dirk Slama, Prentice Hall PTR, 2004
- 2. Service-Oriented Architecture: A Field Guide to Integrating XML and Web Services, Thomas Erl, Prentice Hall PTR, 2004
- 3. BPEL Cookbook: Best Practices for SOA-based Integration and Applications Development, editors: Harish Gaur, Markus Zirn, PACKT Publishing, 2006
- 4. Service-Oriented Architectures: Concepts, Technology, and Design, Thomas Erl, Prentice Hall PTR, 2005

Additional

Breakdown of average student's workload

	Hours	ECTS
Total workload	120	5,0
Classes requiring direct contact with the teacher		